



Room 2 News



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Important Reminders

- I am no longer checking planners. Therefore, please remember that it is your child's responsibility to record all homework in his/her planner. Thanks for all your help!
- Library books - due Tuesday (students can renew if they want)
- Class t-shirts were ordered. We are eagerly anticipating their arrival!
- Early Release Day - Friday, September 29 9:04am-12:15pm
- Be sure to check out www.missrosenthal.com for class updates
- Please email or call if you have any questions and/or concerns.



Reading Workshop - We continued our first reading workshop unit titled, Interpreting Characters. This week, readers learned about the importance of rereading and how to retell to help with comprehension. We also talked about what good test takers do before, during, and after tests. We discussed QAR (question answer relationships) and applied that when reading a comprehension test. They also starting shopping for books in our HUGE classroom library! Students also will receive the October Reading Log homework next week.

Writing Workshop - We continued our first writing workshop unit this week. The students are learning how to write comparative essays. We wrote an essay together about weather and then they wrote another essay with partners about animals or plants. They also picked their own topics and wrote two more essays.

Math - We continued the first unit, which is all about place value and multi-digit addition and subtraction. This week we reviewed multi-digit addition and subtraction. They also learned about the relationship between addition and subtraction and how to subtract greater numbers. We went to the computer lab and took a placement test on MobyMax. We will be going to the lab weekly to practice individualized math skills. Please remember that math homework is due the following day and it is checked in class together. Students complete the "remembering" side in class and then they complete the "homework" side at home. All of the papers for the entire unit stay in the math pocket. The only homework is what is placed in the homework pocket and written in the planner. **Students must practice addition, subtraction, and multiplication facts at home for a few minutes each night.** We are having timed quizzes on the facts each week. It is essential that students know the basic facts (+ - x) very quickly so that they can master more difficult math concepts. The second unit is double-digit multiplication! The unit 1 test will be on Thursday, September 28.

Word Work - We continued high frequency word (HFW) assessments this week. Please have your child keep the high frequency word packet in the spelling pocket. Each Monday we will write the test date next to the words. This week they had the assessment on words #6-10. I will be starting word work groups next week.

Social Studies - Students traveled to King Tut's tomb in Egypt with Mrs. Waffenschmidt this week. They inquired about the process of mummification. They were so excited to fill out their own passport and receive a stamp. Ask your child to show you his/her passport in the traveling folder. We also continued to discuss having a "growth mindset" by looking at various quotations and watching class Dojo videos.

Olweus Anti-Bully Meetings - We continued our anti-bully meetings this week by discussing what makes a good friend. We created a class poster with all of the qualities that a good friend should have.

Unit of Inquiry - We continued our first Unit of Inquiry, which is titled Who Am I? The unit focuses on our central idea: The choices we make affect us as learners. This week students took a short assessment by reflecting about a choice they made during the week. They wrote about how their choice had a positive or negative consequence and what they learned from the choice. They also completed the summative assessment for this unit. Each student made a graphic novel or comic strip about a choice and how it affected him/her as a learner. We talked about how each choice we made has either a positive or negative consequence. We focused on the IB Learner Profile Attribute caring this week. Next week the students will create the caring quilt.

IB

Learner Profile

CARING

We show empathy, compassion and respect.
 We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.