

October 23-27, 2017

Important Reminders

- October Reading Log - due TUESDAY, October 31
- Early Release Day @ 12:15 pm - Tuesday, October 31
- Popcorn every Friday for 50¢
- New hashtag: #happyhalloween (pictures should be 3" x 3")
- Halloween party information letter was sent home a few weeks ago. Only the first 9 students were asked to bring something in for the party.
- I am no longer checking planners. Therefore, please remember that it is your child's responsibility to record all homework in his/her planner.
- Library books - due Tuesdays (students can renew if they want)
- Be sure to check out www.missrosenthal.com for class updates



Reading Workshop - We continued our first reading workshop unit titled, Interpreting Characters. This week, readers learned defended ideas by using specific passages from the text and made interpretations. They also read a Scholastic News magazine and took a fiction comprehension test. Please remind your child that he/she should **read at least 20 minutes each night and record it on the October Reading Log homework**. If you have any questions about the reading homework, including book levels, please feel free to email me. Thanks so much for having book talks with your child and encouraging him/her to read aloud nightly. The only way to become a better reader is to read! **We will be checking reading logs every Friday**, so please make sure he/she keeps it in the homework pocket so he/she can earn classroom economy money!

Writing Workshop - We continued our writing workshop unit this week titled, The Arc of Story: Realistic Fiction. This week writers studied published texts to write leads, oriented readers with setting, and learned how to write dialogue correctly. We practiced grammar and started a fun Thanksgiving writing project.

Math - We continued unit 2, which is all about multiplication of whole numbers. This week students practiced multiplication and learned how to multiply 2-digit numbers by 2-digit numbers. They took multiplication quizzes with facts 7 and 8 and took a quick quiz. Please remember that math homework is due the following day and it is checked in class together. Students usually complete the "remembering" side in class and then they usually complete the "homework" side at home. All of the papers for the entire unit stay in the math pocket. The only homework is what is placed in the homework pocket and written in the planner. Please check your child's math homework using the answer key on our classroom website. Students must practice addition, subtraction, and multiplication facts at home for a few minutes each night. We are having timed quizzes on the facts each week. It is essential that students know the basic facts (+ - x) very quickly so that they can master more difficult math concepts.

Word Work - We continued word study this week. There are three word work groups (yellow, green, and blue), which are based on the students' spelling level. Ask your child about writing the sort and completing a task card. All word work is done in class, but each student will receive a list of their words to practice at home. Students are expected to know the patterns, how to spell the words, where the words belong, and apply those pattern skills to new words. We continued high frequency word (HFW) assessments this week. Please have your child keep the high frequency word packet in the spelling pocket. Each Monday we will write the test date next to the words. This week they had the assessment on words #31-35. I am noticing that students are still struggling with memorizing the high frequency words. It is crucial that these words are studied for a few minutes a night to ensure correct spelling when they are writing everyday. Thank you so much for all of your help with the HFW!

Olweus Anti-Bully Meetings - We continued our anti-bully meetings this week by continuing a fun art project. Ask your child about his/her name bubble he/she created. I believe that the more we know about each other and the more in common we have with one another, the less likely bullying will happen. Once the name bubbles are done, be sure to check them out in the hallway.

Social Studies - Mrs. Waffenschmidt flew back to Egypt and visited the Sphinx. I absolutely love how the students are learning about different cultures and countries via Mrs. Waffenschmidt. Encourage your child to explore Little Passports.

Science - The students continued the "Energy and Waves" unit by learning about electricity. We reviewed throughout the entire week and the students took the unit test on Friday. The unit test will help determine the report card grade for physical science.

Unit of Inquiry - We focused on the IB Learner Profile attribute principled this week. Basically, being principled means telling the truth, following rules, and being fair. After reading many books, the students created their quilt writing. Be sure to look at quilts in the hallway!

IB
Learner Profile

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere.
We take responsibility for our actions and their consequences.