



Room 2 News

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October 2-6, 2017

Important Reminders

- Spirit Week - October 9-13 (Mon: PJ, Tues: Neon, Wed: Hair/Hat, Thurs: Orange, Fri: Oxford)
- Early Release Day - Friday, October 13 @ 12:15
- Picture Retakes - Thursday, October 26
- October Reading Log - due Tuesday, October 31
- Halloween party information letter is in the Friday folder
- I am no longer checking planners. Therefore, please remember that it is your child's responsibility to record all homework in his/her planner. Thanks for all your help!
- Library books - due Tuesdays (students can renew if they want)
- Be sure to check out www.missrosenthal.com for class updates



Reading Workshop - We continued our first reading workshop unit titled, Interpreting Characters. This week, readers continued to read intensely by noticing patterns to develop defensible ideas and grew ideas by paying attention to details. They also learned how partners can help advance their reading work. Students read a Scholastic News magazine with partners. **Please remind your child that he/she should read at least 20 minutes each night and record it on the October Reading Log homework.** If you have any questions about the reading homework, including book levels, please feel free to email me. Thanks so much for having book talks with your child and encouraging him/her to read aloud nightly. The only way to become a better reader is to read! We will be checking reading logs every Friday, so please make sure he/she keeps it in the homework pocket so he/she can earn classroom economy money!

Writing Workshop - We continued our writing workshop unit this week titled, The Arc of Story: Realistic Fiction. This week writers thought of ideas for stories by thinking about ordinary moments and stories we wish existed in the world. Writers also developed believable characters. Ask your child what his/her story is about. We also practiced grammar. Please keep the grammar packet in the reading/writing pocket of the traveling folder.

Math - We started unit 2, which is all about multiplication of whole numbers. This week students learned how to draw area models and how to extend basic facts when multiplying with factors of 10. They took a quick quiz on Friday, as well as quizzes on the 0, 1, 2, and 3 multiplication facts. Please remember that math homework is due the following day and it is checked in class together. Students usually complete the "remembering" side in class and then they usually complete the "homework" side at home. All of the papers for the entire unit stay in the math pocket. The only homework is what is placed in the homework pocket and written in the planner. Please check your child's math homework using the answer key on our classroom website. **Students must practice addition, subtraction, and multiplication facts at home for a few minutes each night.** We are having timed quizzes on the facts each week. It is essential that students know the basic facts (+ - x) very quickly so that they can master more difficult math concepts.

Word Work - We continued word study this week. There are three word work groups (yellow, green, and blue), which are based on the students' spelling level. Ask your child about the speed sort, blind sort, gluing the sort, and quiz. All word work is done in class, but each student will receive a list of their words to practice at home. Students are expected to know the patterns, how to spell the words, where the words belong, and apply those pattern skills to new words. We continued high frequency word (HFW) assessments this week. Please have your child keep the high frequency word packet in the spelling pocket. Each Monday we will write the test date next to the words. This week they had the assessment on words #16-20. **I am noticing that students are still struggling with memorizing the high frequency words. It is crucial that these words are studied for a few minutes a night to ensure correct spelling when they are writing everyday.** Thank you so much for all of your help with the HFW! If your child gets 3 or more HFW wrong, he/she will have homework the following week.

Social Studies - Mrs. Waffenschmidt traveled all the way to Machu Picchu in Peru. Once again, they were quite enthusiastic to fill out their own passport and receive a stamp. Ask your child to show you his/her passport in the traveling folder. Explore Little Passports online. We also continued to discuss having a "growth mindset" by looking at various quotations and watching another class Dojo video. The kids love those videos! Students participated in a 4th grade Halloween coloring contest.

Olweus Anti-Bully Meetings - We continued our anti-bully meetings this week by reviewing the four anti-bullying rules. Students illustrated all four of the anti-bullying rules.

Science - The students continued the "Energy and Waves" unit by learning about the energy of motion, collisions, and energy transfer. Please have your child teach his/her science journal pages to you each night. I would LOVE students to take action by making a Rube Goldberg machine at home and videotaping it!

Unit of Inquiry - We finished our first Unit of Inquiry, which is titled Who Am I? The unit focuses on our central idea: The choices we make affect us as learners. We focused on the IB Attitude independence this week. We read many books and learned about this word. The students will create the paper quilt next week. Ask your child about all of the IB quilts we will make this year. Be sure to look for the quilts in the hallway.

IB Attitude

INDEPENDENCE

Thinking and acting independently, making their own judgments based on reasoned principles and being able to defend their judgments.