

Room 2 News

Contact Me

sara.rosenthal@oxfordschools.org
969-5200 ext.4229
www.missrosenthal.com

November 6-10, 2017

Important Reminders

- New hashtag: #happyhalloween (pictures should be 3" x 3") Please encourage your child to bring in a picture!
- Book Order - Due Wednesday, November 15
- Friday, November 17 - Early Release Day @ 12:15
- Conferences: November 16 (4:30-7:30 pm), 17 (1-4 pm), 20 (4:30-7:30 pm)
- Tuesday, November 21 - Early Release Day @ 12:15
- Please let me know ASAP if your child will be absent on November 20 or 21
- Wednesday, November 22 to Friday, November 24 - NO SCHOOL
- November Reading Log - due Thursday, November 30
- Be sure to check out www.missrosenthal.com for class updates and calendar.
- Please email or call if you have any questions and/or concerns.
- I am no longer checking planners. Therefore, please remember that it is your child's responsibility to record all homework in his/her planner.



Reading Workshop - We took a break from reading workshop lessons so that I could test all of the students for their just right reading levels. I will discuss reading levels at conferences. :) They read a Scholastic News magazine and took a nonfiction comprehension test. Please remind your child that he/she should **read at least 20 minutes each night and record it on the November Reading Log homework**. If you have any questions about the reading homework, including book levels, please feel free to email me. Thanks so much for having book talks with your child and encouraging him/her to read aloud nightly. The only way to become a better reader is to read! We will be checking reading logs every Friday, so please make sure he/she keeps it in the homework pocket so he/she can earn classroom economy money!

Writing Workshop - We continued our writing workshop unit this week titled, The Arc of Story: Realistic Fiction. This week writers started their final copies of their stories and drew a final copy illustration. We also practiced grammar.

Math - We finished unit 2, which is all about multiplication of whole numbers. This week students practiced multi-digit multiplication. They took addition and subtraction quizzes. We reviewed, took a quick quiz, and the unit math test. Please remember that math homework is due the following day and it is checked in class together. Students usually complete the "remembering" side in class and then they usually complete the "homework" side at home. All of the papers for the entire unit stay in the math pocket. The only homework is what is placed in the homework pocket and written in the planner. Please check your child's math homework using the answer key that was sent home via email. Students must practice addition, subtraction, and multiplication facts at home for a few minutes each night. We are having timed quizzes on the facts each week. It is essential that students know the basic facts (+ - x) very quickly so that they can master more difficult math concepts. We are starting division after Thanksgiving break.

Word Work - We continued word study this week. There are three word work groups (yellow, green, and blue), which are based on the students' spelling level. Ask your child about writing the sort and completing the task card. All word work is done in class, but each student will receive a list of their words to practice at home. Students are expected to know the patterns, how to spell the words, where the words belong, and apply those pattern skills to new words. We continued high frequency word (HFW) assessments this week. Please have your child keep the high frequency word packet in the spelling pocket. Each Monday we will write the test date next to the words. This week they had the assessment on words #41-45. I am noticing that students are still struggling with memorizing the high frequency words. It is crucial that these words are studied for a few minutes a night to ensure correct spelling **when they are writing everyday**. Thank you so much for all of your help with the HFW! Please remember that if your child gets 3 or more wrong, he/she will have HFW homework the following week.

Social Studies - Mrs. Waffenschmidt traveled back to Egypt visited to the Suez Canal.

Unit of Inquiry - We continued our second unit of inquiry, which is titled "Power to the People!" The unit focuses on our central idea: systems are in place to maintain order. During this unit we will focus on the United States government. This week students learned about and shared their knowledge of governments around the world. Ask your child about the group poster he/she created. We also discussed the powers our federal government has. Students should study their IB notes each night. There will be assessments throughout the unit to make sure they understand the concepts. They will receive a small booklet with notes for each inquiry question throughout the unit. We focused on the IB Learner Profile Attribute open-minded this week. We read many books. Students wrote a short personal narrative about a time when they were open-minded.

IB

Learner Profile

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.