

Room 2 News

Contact Me

sara.rosenthal@oxfordschools.org
969-5200 ext.4229
www.missrosenthal.com

November 27 - December 1, 2017

Important Reminders

- NEW HASHTAG: #WINTER FUN** (Please bring in pictures of anything winter and/or the holidays!)
- Christmas party information will be sent home next week.
 - Report cards will be emailed home soon.
 - Please let me know ASAP if your child will be absent any days before or after winter break.
 - Library books - due Tuesdays (students can renew if they want)
 - Popcorn is being sold every Friday for 50 cents per bag.
 - Early Release Day @ 12:15 on Friday, December 22
 - No School - December 25 until January 7 (School resumes on Monday, January 8)
 - December Reading Log - due Tuesday, January 9, 2018
 - Be sure to check out www.missrosenthal.com for class updates and a calendar.
 - Please email or call if you have any questions and/or concerns.



Reading Workshop - We began our second reading workshop unit titled, Reading the Weather, Reading the World. This unit is all about reading nonfiction! This week, readers learned how to read nonfiction with intensity, previewed nonfiction text, and noticed the ways nonfiction text is organized. They also read a Scholastic News magazine. **Please remind your child that he/she should read at least 20 minutes each night and record it on the December Reading Log homework.** If you have any questions about the reading homework, including book levels, please feel free to email me. Thanks so much for having book talks with your child and encouraging him/her to read aloud nightly. The only way to become a better reader is to read! We will be checking reading logs every Friday, so please make sure he/she keeps it in the homework pocket so he/she can earn classroom economy money!

Writing Workshop - We began a new nonfiction writing unit about regions. This writing unit goes perfectly with our next IB Unit of Inquiry that we will begin next week. Students learned that they can write about what they are studying by sketching with labels and captions and using observational writing. We also practiced language and grammar skills, focusing on correct quotations and commas.

Math - We began unit 3, which is all about division of whole numbers. We discussed dividing with remainders and relating multiplying with dividing. We began learning the traditional way of dividing with 2, 3, and 4 digit quotients. They took addition, subtraction, and multiplication quizzes. Please remember that math homework is due the following day and it is checked in class together. Students usually complete the "remembering" side in class and then they usually complete the "homework" side at home. All of the papers for the entire unit stay in the math pocket. The only homework is what is placed in the homework pocket and written in the planner. Please check your child's math homework using the answer key on our classroom website. Students must practice addition, subtraction, multiplication, and division facts at home for a few minutes each night. We are having timed quizzes on the facts (except division) each week. It is essential that students know the basic facts (+ - x) very quickly so that they can master multi-digit division, a 4th grade standard.

Word Work - We continued word study this week. There are three word work groups (yellow, green, and blue), which are based on the students' spelling level. Ask your child about writing the sort and the task card. The word work assessment will be next Friday. All word work is done in class, but each student will receive a list of their words to practice at home. Students are expected to know the patterns, how to spell the words, where the words belong, and apply those pattern skills to new words. We continued high frequency word (HFW) assessments this week. Please have your child keep the high frequency word packet in the spelling pocket. Each Monday we will write the test date next to the words. This week they had the assessment on words #51-55. I am noticing that students are still struggling with memorizing the high frequency words. It is crucial that these words are studied for a few minutes a night to ensure correct spelling when they are writing everyday. Thank you so much for all of your help with the HFW! Please remember that if your child gets 3 or more wrong, he/she will have HFW homework the following week.

Social Studies - Mrs. Waffenschmidt stayed close to Michigan this week! She traveled to St. Louis and visited The Gateway Arch. Have you been there? Try taking a weekend trip and explore America's famous and beautiful landmarks. We also watched the 5th grade musical.

Olweus Anti-Bully Meetings - We continued our anti-bully meetings this week by watching an Arthur video about bullying.

Unit of Inquiry - We continued our second unit of inquiry, which is titled "Power to the People!" The unit focuses on our central idea: systems are in place to maintain order. During this unit we will focus on the United States government. This week students learned about the balance of power within our government and our rights and responsibilities as citizens. They took a quiz on checks and balances and our rights as citizens. We will play Jeopardy on Monday to review. The final government test is on Tuesday, December 5. We focused on the IB Learner Profile attribute communicator this week. After reading books and learning about this word, the students created a paper quilt. Be sure to look for the quilts in the hallway. We discussed how being a communicator not only means talking, but also listening and responding. We also discussed all of the different modes of communication. Stay tuned...next week an interview homework assignment will be sent home that goes with our third unit of inquiry.

IB

Learner Profile

COMMUNICATOR

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.