

# Room 2 News

## Contact Me

sara.rosenthal@  
oxfordschools.org  
969-5200 ext.4229  
www.missrosenthal.com

# January 29 - February 2, 2018

## Important Reminders

- Lansing permission slips were sent home a few weeks ago. BOTH slips and \$23 are due by Tuesday, February 13.
- Please email me ASAP if your child will be missing any school in February due to vacations
- Valentine's Day party note was sent home a few weeks ago. Please read this for party information as well as food items that need to be brought it. Email me with questions. Please be sure to make a valentine for Jayden Davidson and Aidan Patterson. Thanks!
- Popcorn is being sold every Friday for 50 cents per bag.
- February Reading Log - due Wednesday, February 28
- Please email or call if you have any questions and/or concerns.
- Please make sure that your child is wearing appropriate clothing for outdoor recess, including coats, hats, gloves, boots, and snow pants.
- Be sure to check out [www.missrosenthal.com](http://www.missrosenthal.com) for class updates and a calendar.



**Reading Workshop** - We finished our second reading workshop unit titled, Reading the Weather, Reading the World. This week readers shared their knowledge by teaching others and created a poster. They also took a fiction comprehension test and read a Scholastic News magazine. **Please remind your child that he/she should read at least 20 minutes each night and record it on the February reading homework log. I am going to check home reading logs every Friday, and some students will have their reading logs checked daily. If you have any questions about the reading homework, please feel free to email me. Thanks so much for having book talks with your child and encouraging him/her to read nightly and helping your child find the levels of the books he/she is reading.** I have started reading level testing and will continue next week.

**Writing Workshop** - Students shared their region reports. They also started working on their nonfiction reports. They are creating the entire report in class. This will be used to help inform their informational writing grade on the report card. There was a letter in the traveling folder about this report that was sent home a few weeks ago. We also practiced grammar and language skills.

**Math** - We continued unit 4, which is all about equations and word problems. This week we continued to solve multi-step word problems and learned about patterns. The word problems are a difficult concept, but let's continue to encourage our mathematicians to really read the problems and think about the operations needed to solve them. They took a quick quiz on Thursday. They took addition, subtraction, and multiplication quizzes. Please remember that math homework is due the following day and it is checked in class together. Students usually complete the "remembering" side in class and then they usually complete the "homework" side at home. All of the papers for the entire unit stay in the math pocket. The only homework is what is placed in the homework pocket and written in the planner. **Please check your child's math homework using the answer key** that has been sent home via email. Students must practice addition, subtraction, multiplication, and division facts at home for a few minutes each night. We are having timed quizzes on the facts (except division) each week. It is essential that students know the basic facts (+ - x) very quickly so that they can master 4th grade standards. The unit 4 math test will be on Wednesday, February 7.

**Word Work** - We continued word study this week. There are three word work groups (yellow, green, and blue), which are based on the students' spelling level and their last spelling inventory. Ask your child about the speed sort, blind sort, and gluing the sort. We took the assessment on Friday. All word work is done in class, but each student will receive a list of their words to practice at home. Students are expected to know the patterns, how to spell the words, where the words belong, and apply those pattern skills to new words. We continued high frequency word (HFW) assessments this week. Please have your child keep the high frequency word packet in the spelling pocket. Each week we will write the test date next to the words. This week they had the assessment on words #86-90. **I am still noticing that some students are struggling with memorizing the high frequency words. It is crucial that these words are studied for a few minutes a night to ensure correct spelling when they are writing everyday. Thank you so much for all of your help with the HFW!**

**Social Studies** - Mrs. Waffenschmidt stayed close to home and visited The Great Salt Lake in Utah. They could not believe how much salt in it is this lake. We continued a really fun project for Valentine's Day! Ask your child about the hearts. :) We also started "Random Acts of Kindness." Ask your child about this! Thank you Braden for buying a class party for us on Friday!

**Olweus Anti-Bully Meetings** - We read a picture book and discussed how it related to anti-bullying.

**Unit of Inquiry** - We continued our fourth unit of inquiry, which is titled "What in the World Are You?" This is my favorite unit because it is all about animals and our planet! This unit focuses on central idea: connections deepen understanding. We will be making connections about our learning throughout this entire unit. This unit lends itself perfectly to taking action by saving the environment! This week we learned about habitats and our classroom animals. We also watched a video about animal adaptations to enrich our learning. Students took a quiz on the five traits of a habitat by creating a visual model. We also did a visible thinking routine about habitats and thought about how to take action after watching current events on CNN 10. Be sure that your scientist is teaching the notes each night, so that he/she is prepared for quizzes and class discussions. We focused on the IB Learner Profile inquirer this week. We focused on the IB Learner Profile inquirer this week and made the paper quilt. Encourage your child to ask questions and TAKE ACTION to find the answers.

IB

Learner Profile

INQUIRER

We nurture our curiosity, developing skills for inquiry and research.

We know how to learn independently and with others.

We learn with enthusiasm and sustain our love of learning throughout life.