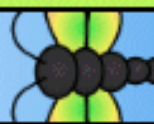




Room 2 News



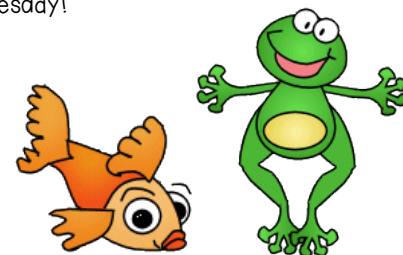
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February 5-9, 2018

Important Reminders

- Lansing permission slips were sent home a few weeks ago. BOTH slips and \$23 are due by Tuesday, February 13.
- Valentine's Day party note was sent home a few weeks ago. Please read this for party information as well as food items that need to be brought it. Email me with questions. Thanks! We are celebrating on Wednesday!
- Book Order - Due Tuesday, February 13
- Popcorn is being sold every Friday for 50 cents per bag.
- Early Release Day - Friday, February 16 @ 12:15
- No School - Monday, February 19
- February Reading Log - due Wednesday, February 28
- Please email or call if you have any questions and/or concerns.
- Please make sure that your child is wearing appropriate clothing for outdoor recess, including coats, hats, gloves, boots, and snow pants.
- Be sure to check out www.missrosenthal.com for class updates and a calendar.



Reading Workshop - We took a break from reading workshop so I could test students to find their "just right" nonfiction reading levels. Once all of the students are tested, I will send home a letter. They also took a nonfiction comprehension test. Please remind your child that he/she should read at least 20 minutes each night and record it on the February reading homework log. I am going to check home reading logs every Friday. If you have any questions about the reading homework, please feel free to email me. Thanks so much for having book talks with your child and encouraging him/her to read nightly and helping your child find the levels of the books he/she is reading.

Writing Workshop - Students continued to work on the nonfiction region reports. This will be used to help inform their informational writing grade on the report card. We also practiced grammar and language skills.

Math - We finished unit 4, which is all about equations and word problems. This week we reviewed and took the test on Thursday. Please remember that math homework is due the following day and it is checked in class together. Students usually complete the "remembering" side in class and then they usually complete the "homework" side at home. All of the papers for the entire unit stay in the math pocket. The only homework is what is placed in the homework pocket and written in the planner. **Please check your child's math homework using the answer key** that has been sent home via email. Students must practice addition, subtraction, multiplication, and division facts at home for a few minutes each night. We are having timed quizzes on the facts (except division) each week. It is essential that students know the basic facts (+ - x) very quickly so that they can master 4th grade standards.

Word Work - We continued word study this week. There are three word work groups (yellow, green, and blue), which are based on the students' spelling level and their last spelling inventory. Ask your child about writing the sort and the task card. All word work is done in class, but each student will receive a list of their words to practice at home. Students are expected to know the patterns, how to spell the words, where the words belong, and apply those pattern skills to new words. We continued high frequency word (HFW) assessments this week. Please have your child keep the high frequency word packet in the spelling pocket. Each Monday we will write the test date next to the words. This week they had the assessment on words #91-95. I am still noticing that some students are struggling with memorizing the high frequency words. It is crucial that these words are studied for a few minutes a night to ensure correct spelling when they are writing everyday. Thank you so much for all of your help with the HFW!

Social Studies - Mrs. Waffenschmidt visited Big Ben in London, England. We made connections to Peter Pan. Be sure to check out the Little Passport games on our classroom website! They participated in Jump Rope for Heart on Friday.

Unit of Inquiry - We continued our fourth unit of inquiry, which is titled "What in the World Are You?" This is my favorite unit because it is all about animals and our planet! This unit focuses on central idea: connections deepen understanding. We will be making connections about our learning throughout this entire unit. This unit lends itself perfectly to taking action by saving the environment! This week continued learning about how individual characteristics affect an organism's survival. We watched videos about adaptations. Students wrote a comparative essay comparing or contrasting two of the animals. We also began learning about food chains. We completed a few mind maps and took action when watching CNN 10. Be sure that your scientist is teaching the notes each night, so that he/she is prepared for quizzes and class discussions. Be on the lookout for an animal research note that will come home soon. :) We focused on the IB Attitude respect this week. We discussed how you need to respect yourself, others, and the world. Ask your global learner about the respect books we read in class.

IB

Attitude

RESPECT

Respecting themselves, others and the world around them