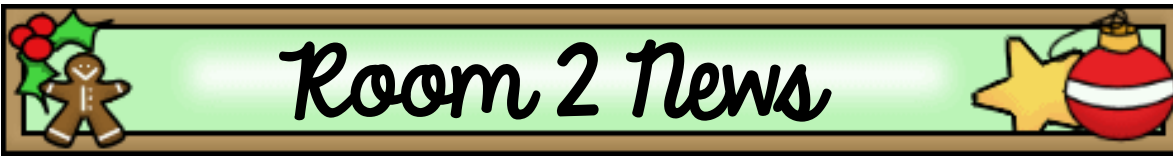


# Room 2 News



## Contact Me

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# December 18-22, 2017

## Important Reminders

**NEW HASHTAG: #WINTERFUN** (Please bring in pictures of anything winter and/or the holidays!)  
Merry Christmas and Happy New Year! Have a wonderful winter break!

- No School - December 25 until January 7 (School resumes on Monday, January 8)
  - Library books - due Tuesday, January 9
  - December Reading Log - due Tuesday, January 9, 2018
  - January Reading Log - due Wednesday, January 31, 2018
  - Popcorn is being sold every Friday for 50 cents per bag.
  - Encourage your child to practice facts, write, and read over winter break.
  - Be sure to check out [www.missrosenthal.com](http://www.missrosenthal.com) for class updates and a calendar.
- Please email or call if you have any questions and/or concerns.



**Reading Workshop** - We continued our second reading workshop unit titled, Reading the Weather, Reading the World. This week, readers read nonfiction books. We will begin a research project after break. Please remind your child that he/she should read at least 20 minutes each night and record it on the December reading homework log. If you have any questions about the reading homework, please feel free to email me. Thanks so much for having book talks with your child and encouraging him/her to read nightly and helping your child find the levels of the books he/she is reading.

**Writing Workshop** - We continued the nonfiction writing unit about regions. This writing unit goes perfectly with our IB Unit of Inquiry (see below). Each student has one of the following regions: Northeast, Southeast, Midwest, Southwest, Pacific, and Rocky Mountain. All of the research and writing of the report will be done in class. However, if your child would like to print off information or pictures from the internet and bring it to school, they are more than welcome and encouraged to do so.

**Math** - We finished unit 3, which is all about division of whole numbers. We continued to practice multi-digit division, estimated answers, and discussed remainders. They took addition, subtraction, and multiplication quizzes. They took the math test on Friday. Please remember that math homework is due the following day and it is checked in class together. Students usually complete the "remembering" side in class and then they usually complete the "homework" side at home. All of the papers for the entire unit stay in the math pocket. The only homework is what is placed in the homework pocket and written in the planner. Please check your child's math homework using the answer key on our classroom website. Students must practice addition, subtraction, multiplication, and division facts at home for a few minutes each night. We are having timed quizzes on the facts (except division) each week. It is essential that students know the basic facts (+ - x) very quickly so that they can master multi-digit division, a 4th grade standard.

**Word Work** - We continued word study this week. There are three word work groups (yellow, green, and blue), which are based on the students' spelling level. Ask your child about the speed sort, gluing the sort, and the blind sort. All word work is done in class, but each student will receive a list of their words to practice at home. Students are expected to know the patterns, how to spell the words, where the words belong, and apply those pattern skills to new words. We continued high frequency word (HFW) assessments this week. Please have your child keep the high frequency word packet in the spelling pocket. Each Monday we will write the test date next to the words. This week they had the assessment on words #66-70. I am noticing that students are still struggling with memorizing the high frequency words. It is crucial that these words are studied for a few minutes a night to ensure correct spelling when they are writing everyday. Thank you so much for all of your help with the HFW! Please remember that if your child gets 3 or more wrong, he/she will have HFW homework the following week. Encourage your child to practice the HFW over break. It is crucial that these words are studied for a few minutes a night to ensure correct spelling when they are writing everyday. Thank you so much for all of your help with the HFW! I gave the spelling inventory to see how each child has grown as a speller. We will continue word work groups after break.

**Social Studies** - Mrs. Waffenschmidt traveled The Rock of Gibraltar along the Mediterranean Sea. We had our Christmas party and sing-a-long. Thank you for all of the yummy food! We also made your presents...we hope you enjoy!!

**Unit of Inquiry** - We continued our third unit of inquiry, which is titled "The Dividing Line." The unit focuses on our central idea: Characteristics facilitate learning. During this unit we will focus on the regions of the United States. Students will have quizzes throughout the unit to ensure understanding of the concepts. Encourage your child to teach you his/her region notes nightly. A final project for this unit will be a region report. Students will be completing all parts of the report in school during writing workshop. Ask your child to share the region packet that we have been doing in class with you. We focused on the IB attitude cooperation this week. Check out the quilt in the hallway!

IB  
Attitude

COOPERATION  
Cooperating, collaborating and leading or following  
as the situation demands.